



Enlightenment of Comenius moral education to children's family moral education

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Abstract

Comenius absorbed the essence of moral cultivation of Plato and Aristotle in ancient Greece, proposed that moral education should achieve good virtues of wisdom, moderation, perseverance and integrity, and regarded these virtues as the yardstick to measure a person's moral cultivation. Taking this as a reference, contemporary families should shape beautiful morality with early education and practice when implementing moral education; Solidify good morality with moral education environment; Warn bad virtues with admonition and discipline.

Keywords: Comenius, moral education thought, moral practice, family moral education

Introduction

Czech educator Comenius pointed out that our real work is the study of wisdom, which is morality. Moral learning can improve and stabilize ourselves and make our hearts noble^[1]. Moral education is an essential educational content for every family to shape children's beautiful soul. Parents should learn from Comenius's moral education ideas and methods and get practical enlightenment from Comenius's moral education.

Connotation of moral education

Comenius proposed that the good virtues to be achieved in moral education should include wisdom, temperance, perseverance and integrity, and take these virtues as the yardstick to measure a person's moral cultivation. He pointed out that "wisdom" is the real basis for cultivating good morality. It is not the "intelligence level" in a narrow sense, but the basis for sound judgment of facts and problems^[2]. The meaning of "moderation" is "limit without excessive", which is the essence of Comenius's moral education thought. Comenius put forward that "moderation" of daily behavior and "moderation" of the use of secular things, such as children's drinking and eating, learning and playing, conversation and silence should not be excessive. During the period of children's education, teachers should teach them the golden rule of "nothing can be excessive"^[3]. "Perseverance" is the moral condition of rational thinking. It is the morality of rational leading self and restraining desire. For example, controlling children's play time will make children anxious, "perseverance" allows children to rationally choose appropriate behavior and let rationality dominate themselves. "Integrity" is the moral guarantee for the implementation of virtue and the opposite of "hypocrisy" and "deception"^[4] moral education aims to achieve children's moral consciousness and behavior towards society and others. For example, contributing to the society, protecting the weak, not cheating others, etc. Children's

education has always been an important task of the family. Family education has become an important factor affecting the development of children's moral education. The connotation of Comenius's moral education enlightens parents to cultivate children's virtue of "wisdom, moderation, perseverance and integrity".

Implementation methods of moral education

When implementing moral education, parents should follow the basic principles of moral education and implement children's moral education on the basis of drawing lessons from Comenius's moral education methods.

1. Shaping good morality with early education and Practice

Comenius believes that the situation of people and trees is similar, and a person's growth is similar to the growth of trees. Just as watering and correcting the growth of seedlings when they are still seedlings can make seedlings grow upright and prosperous, people receiving the edification of good morality at an early age can better make people grow into intelligent and moral people^[5]. The early stage of children's growth is the golden stage of moral cultivation. Parents should carry out moral education as soon as possible to irrigate children with beautiful moral growth nutrients. In addition, Comenius also proposed that moral learning should eventually be applied to life practice, so learning morality depends not only on words, but also on action^[6]. In moral practice, children will further learn morality and learn to show morality, and good morality will be further developed in practice.

2. Solidifying good morality with moral education environment

The construction of a good moral education environment includes setting an excellent moral example and keeping away from bad social relations. The example put forward by Comenius is both a book example and an example in

life. Compared with the two, role models in life can better improve children's awareness of moral learning. Comenius believes that children, like apes, like to imitate things around them, and this imitation occurs unconsciously. Therefore, excellent teachers, parents and classmates, as role models in life, should be constantly placed around children, imperceptibly edifying children's moral soul and behavior^[7]. While accepting the edification of excellent moral models, Comenius also proposed that young people should be careful to guard against all evil roots and evil models^[8]. Primary school children are in a period of weak will. With a curious and ignorant heart, they cannot distinguish the harm and essence of evil. Therefore, we should warn children to stay away from all bad books and bad society, and create a pure and beautiful moral education environment to consolidate morality.

3. Warning bad virtues with admonition and discipline

When children accept and learn morality but destroy morality because of lack of self-control, parents should admonish them in time and use discipline to warn children of immoral behavior. Comenius pointed out that before the beginning of moral education, students should be taught in the form of moral precepts, and some moral precepts should be explained to students according to their age differences. For example, "why should we oppose jealousy", "how should we rule out illegal love"^[9], etc. In addition to moral admonitions, Comenius also believes that when evil tendencies appear, strict discipline needs to be used to curb evil^[10]. Therefore, when children's behavior and thought have an evil tendency, parents must implement strict discipline to curb the development of evil. They can prevent evil invasion or eradicate evil by means of punishment and reprimand. However, discipline does not force children to do so. Parents should adopt appropriate and proper methods to enable children to independently understand morality and maintain moral clarification.

Enlightenment of Comenius ' Moral Education

Comenius ' natural development principle of cultivating children ' s morality and its ideological connotation and method of moral education enlighten family moral education.

1. Based on caring for children

When parents carry out moral education, the primary task is to care for children. In the 1970s, the British moralist Peter Macpherson founded the moral education model of learning to care or understand.

He believes that the primary responsibility of education is to meet the need for love between people^[11]. In this caring process, parents and children establish a caring relationship and use the caring orientation to establish moral ties.

First, parents should not blindly "instruct" children. Children should be encouraged to actively seek help from their parents and have moral and psychological dialogue when they encounter "growth doubts". Secondly, when carrying out moral education, parents should expand the field of moral education, such as strengthening home school cooperation and combining school moral education with family moral

education^[12].

2. Create a family atmosphere for moral learning

Bacon believes that the power of collective habit is far greater than that of the individual. When the collective has an excellent characteristic, the individual ' s advantage can be maintained or strengthened. Such a collective must be well disciplined and disciplined. This also shows that moral learning needs to create a family atmosphere^[13].

First, the arrangement of family environment has an important impact on children ' s moral education. For example, parents add calligraphy works about morality to the layout of study and restaurant, which virtually improves the moral learning awareness of primary and secondary school students. Second, parents should become the key people in the construction of family moral atmosphere, and use discipline to curb the spread of bad atmosphere in time. Children are prone to moral corruption in their daily study and life, such as laziness and waste, and discipline has become the yardstick to promote children to better complete moral training. When children ' s moral destruction is serious, parents can even use punishment to regulate students ' morality, but it should be appropriate and proper, so that children can treat punishment as a bitter medicine^[14]. Third, parents are the pioneers of moral education. Parents should set a good moral example in the family and influence children imperceptibly.

3. Improve the frequency and quality of family moral practice

In the face of the disjointed phenomenon of children ' s moral education, parents should increase the frequency and quality of moral practice activities. Moral education refuses to fill the duck with moral thought, and moral practice should become the main form of moral education. The development of family moral practice activities can learn from the construction of school moral activities. For example, Su Weizhen, a teacher of Xiamen Experimental Primary School in Fujian Province, once focused on the diversification of moral practice, the basic way of Ideological and moral education in Xiamen experimental primary school. Among them, the moral education practice activities that can be used for reference in family moral education are as follows: 1. The organic combination of moral practice activities and students ' real life. In the May 12, 2008 Wenchuan earthquake, Xiamen Experimental Primary School held a donation activity. The students designed and made hundreds of "love handshake cards" to send messages to the suffering children; 2. Take children as the main body of activities. Xiamen Experimental Primary School meticulously carried out activities such as "students in charge of the family for a week" and "small traffic police on campus"^[15] Such activities can also be carried out in the family. Families carry out activities such as "children ' s day at home", "red film day" and "reading conversation" to let children educate and manage themselves.

To sum up, parents should learn from Comenius ' ideas and methods of moral education, establish family moral ties with care, and actively optimize the form of moral education. Take moral practice as an important way to refine morality, so

as to prevent children from disjointed knowledge and practice in moral learning.

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