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## **Research on the teaching reform of macroeconomics from the perspective of curriculum ideology and politics**

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### **Abstract**

The integration of ideology and politics into curriculum teaching is an important measure to comply with the requirements of the development of socialism with Chinese characteristics in the new era and implement the fundamental task of Lide. Macroeconomics is a basic course for undergraduate majors in economics and management. The core values of socialism with Chinese characteristics, economic ethics, and Xi Jinping's new era of socialist economic thoughts with Chinese characteristics and other ideological and political elements should be actively integrated into the course teaching, and based on the ideological and political goals, the curriculum ideological and political integration into the teaching content is reconstructed. On this basis, we should dig out curriculum ideological and political resources, reform curriculum teaching methods and evaluation methods, and strengthen teachers' curriculum ideological and political training, so as to truly realize the goal of collaborative education between professional curriculum teaching and ideological and political teaching. seed cultivation. This attitude may be a tool for the oilseed farmers to increase the oilseed cultivation status in the study area.

**Keywords:** course ideological and political education; macroeconomics; teaching reform

### **1. Introduction**

Curriculum ideology and politics is an important measure to carry out the spirit of Xi Jinping's national conference on Ideological and political work in colleges and universities and the spirit of the national education conference, and to promote higher education to fulfill the fundamental task of establishing morality and educating people. Macroeconomics is a professional discipline foundation course of economics and management, mainly in the economic operation of a whole country (region) as the research object, through teaching, students will understand and grasp the basic rule of macroeconomic operation, development trend and the government's macroeconomic policy, and make optimal decisions based on their understanding. Macroeconomics is a practical subject. We should integrate the core values of socialism with Chinese characteristics and Xi Jinping's thought of socialism with Chinese characteristics into the course teaching, which is not only the basic requirement for implementing the educational policy of the new era and fulfilling the fundamental task of cultivating people with moral integrity, but also an urgent need to change the educational and teaching concept, improve the practical explanatory power of economic theory, and enhance the social adaptability of talent training. Moreover, It is an important way to guide students to correctly understand the essential features and advantages of the socialist market economy with Chinese characteristics, strengthen the "four self-confidence", and train the builders and successors of socialism.

### **2. The exploration of ideological and political elements in macroeconomics course**

Curriculum ideological and political education is a modern educational concept, which integrates ideological and political education elements into professional curriculum teaching, imparts professional knowledge and skills to students, cultivates students' firm ideals, beliefs and socialist core values, and achieves the goal of "Three integrity" education and cultivating students with moral integrity unconsciously. In Ideological and political teaching of macroeconomics course, we should strictly follow the basic requirements of moral education, the basic laws of socialist market economy and the growth of students, integrate the core values of socialism with Chinese characteristics and the theories and practices of socialism with Chinese characteristics into the teaching design. In this way, students can realize the unity of knowledge and practice, form the organic integration of professional teaching and ideological and political education, and truly realize the synchronous improvement of "knowledge transmission, ability improvement and value guidance".

#### **2.1 The ideological and political teaching of macroeconomics should be integrated with the education of socialist core values with Chinese characteristics**

Economics is a science of choice. The basic idea of economics is to explain how rational "economic man" can make optimal decisions under the constraint of scarce resources. Macroeconomics, which is an important part of economics, aims to guide consumers and producers as "economic men" understand correctly the basic situation of the whole economy

and operation law, accurately grasp the operation of the macroeconomic trends and policy direction, so as to provide the basis for the scientific and rational decisions, involving people's moral choices, ethical goal and value judgment<sup>[1]</sup>. In this process, values play a crucial role. Value is an individual's overall evaluation of objective things and the results of his own behavior. It reflects people's cognition and needs, and guides people's motivation and behavior. Economics is an effective analytical tool to analyze human behavior, but if rational economic analysis is applied to people's emotional and ethical issues, it will easily bring confusion to people's values<sup>[2]</sup>. Core socialist values are the most basic value orientation and code of conduct in contemporary China. Integrating socialist core values into macroeconomics teaching can make students have sufficient confidence in the market environment and full love for the work they are engaged in. Students can learn to correctly deal with the relationship between individual and society, self-interest and altruism, ego and ego, can be aggressive in study and work, have the courage to fight, willing to contribute, develop a good professional ethics and social ethics. It can enable the students to adapt to the needs of the development of socialism with Chinese characteristics, have a correct understanding of the macroeconomic environment and policy direction, and have a correct choice and evaluation of their behavior decisions and results. We should educate students with the guidance of Marxist values, cultivate their ability of value judgment, value selection and value shaping, and truly realize the goal of "teaching and educating people" in economics course<sup>[3]</sup>.

## **2.2 The ideological and political teaching of macroeconomics should dig deeply into economic ethics**

Economic ethics is mainly studied about fields of social economy and the economic behavior of moral phenomena and ethical issues, it is the summation of the value target, ethical relation, moral principle and moral norm existing in economic operation and activity, it is the value orientation and value standard to measure the fairness, justice, reasonableness and so on of economic policy, law and regulation and behavior decision. Macroeconomics contains a large number of economic ethics issues, such as the rationality of national economic aggregate and growth target, the legitimacy of national macro-control, the justice of macroeconomic policies and regulations, and the reasonable boundary of national economic functions. With the rapid development of China's economy and the deepening of the reform of market economy, the theory of behavior choice based on economic principles and the pan-market values are increasingly rampant, which has produced a lot of negative effects on the social values<sup>[2]</sup>. There is an urgent need to dig deeply into economic ethics in the teaching of macroeconomics so as to train students to understand and analyze the correct value orientation of macroeconomic phenomena and problems.

## **2.3 The ideological and political teaching of macroeconomics should carry forward Xi Jinping thought on socialist economy with Chinese characteristics in the new era**

The purpose of macroeconomics teaching is to make students understand economic laws, guide students to make economic

decision, and cultivate students' ability to analyze and solve problems by combining theory with practice. Therefore, in the course teaching, combining the basic theory of Chinese characteristic socialism market economy and practice, combining the economic thought of socialism with Chinese characteristics, xi jinning, new era in combination with China's great achievements since the reform and opening to the outside world, combining with the implementation of the strategy of "area" and the development historical opportunity for China and the world, will make students realize that China's achievements in development come from its explicit adherence to and development of socialism with Chinese characteristics<sup>[4]</sup>. This can not only enable students to better understand the basic principles of macroeconomic operation, learn to combine theory with practice to analyze and explain macroeconomic phenomena, and cultivate students' economic thinking and innovative critical thinking ability, but also make students further understand the Chinese characteristic socialism market economy development by comparing the inductive, let students understand the essence of Chinese characteristic socialism market economy and system superiority, enhance the system superiority of socialism with Chinese characteristics, strengthen the students' confidence in the path, theory, system and culture of socialism with Chinese characteristics, so as to realize the organic unity and synchronous improvement of knowledge transmission, ability cultivation and value guidance.

## **3. Exploration of ideological and political teaching reform of macroeconomics course**

### **3.1 Reconstruct the teaching content of macroeconomics and strengthen the integrated design of ideological and political education**

The main contents of macroeconomics include national income accounting, national income decision, unemployment and inflation, macroeconomic policy, economic growth and economic cycle, etc., with strong theoretical basis. It is necessary to fully combine the background of The times and the actual situation of macroeconomic operation. In the course content design, we organized the economics course teaching team members to carry out a concentrated discussion, and make an in-depth analysis of the selection of ideological and political teaching content, the design of ideological and political mapping and integration points, and the expected goal of ideological and political education. We reorganized the teaching content of macroeconomics courses, focusing on the relevant content such as spirit of the 19th CPC National Congress, Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, and the particularity and great achievements of the development of the socialist market economy with Chinese characteristics, to carry out concentrated lesson preparation. In this process, the ideological and political elements in the course content are explored, and how to embed the ideological and political content is emphasized. For example, when teaching the concept of GDP as a measure of national income, we asked students to look up the data of GDP, growth rate, world ranking and proportion in each year since China's reform and opening up, and make a chart to display. In this way, students

can increase their perceptual understanding of GDP, feel the great achievements of the socialist market economy with Chinese characteristics from the growth of China's GDP, and stimulate their sense of identity and patriotism for the socialist system with Chinese characteristics.

### **3.2 Deeply excavate curriculum ideological and political resources, and build offline and online curriculum ideological and political lines**

On the one hand, we should make full use of the course online teaching platform, establish a resource library of theoretical articles, videos and other teaching materials that embody Xi Jinping thought on Socialism with Chinese Characteristics and core socialist values, set relevant learning task points to cultivate students' ideological and political literacy through activities such as online learning, completing online homework and writing experience. On the other hand, the offline teaching of ideological and political should be diversified. First, carefully design teaching cases and integrate ideological and political elements into case teaching to form curriculum ideological and political cases. The second is to optimize the teaching courseware, embed pictures, short videos, short essays and other relevant resources containing ideological and political elements into the course teaching, and present them to students with rich content, dynamic demonstration and vivid situation, so as to realize the seamless docking between professional knowledge and ideological and political education. Third, focus on China's macroeconomic hot issues of high concern, carefully designed discussion topics, timely group discussions and keynote speeches. In teaching of macroeconomic policy, for example, we can introduce the high attention of tax reform in our country, taking the teaching method of group discussion, let students take the initiative to collect related information, and then organize students to have group discussions and analysis of the pros and cons of tax reform and the influence of various groups, to deepen the reform of the student of fiscal policy in our country and its mechanism of cognitive, enhance students' understanding and recognition of the core values of socialism with Chinese characteristics, such as "justice" and "harmony".

### **3.3 Actively explore the reform of curriculum ideological and political teaching methods and enrich the teaching methods of macroeconomics**

The key to the effective development of ideological and political education is to select the appropriate teaching methods and carry out ideological and political education in a quiet way. We should actively explore the teaching methods that are suitable for the macroeconomics curriculum ideological and political education, so as to teach in a more appropriate way. One is case method. Teacher selects knowledge points to introduce cases according to the course chapters, and the selection of cases should fully consider China's current national conditions and social development events. When analyzing the case, we should fully consider how the ideological and political elements of the course are presented in the case, how they are organically combined with the case, and how to reflect the effective communication of the ideological and political elements. Another is discussion

method. In the course of macroeconomics teaching, some discussion topics are designed and group discussion is adopted to carry out curriculum thinking and politics. For example, in the element analysis of economic growth, the theme of "Clear water and green mountains are gold and silver mountains" is introduced to let students discuss and analyze the role of ecological environment in economic growth, and guide students to understand the main policy connotations of the current national economic strategies such as ecological environment protection and high-quality development. Third is problem-led teaching method. The knowledge points contained in macroeconomics are all highly theoretical. The main knowledge points and difficult points of macroeconomics course teaching are effectively cut into the ideological and political elements through the question-introduction teaching, which is conducive to students to understand these knowledge better. Fourth is situational teaching method. In the teaching process of macroeconomics, situational simulation should be fully utilized to carry out teaching, which can be presented by means of video and multimedia. For example, when we teach open economy in our country and economic growth, we can show the documentary and interview such as "This is China" "Amazing, My Kingdom" and so on. It will help students to understand the evolution of China's opening-up process change and economic growth, economic development cycle power and law, etc., to cultivate the students' sense of national pride and sense of responsibility.

### **3.4 Reform the way of curriculum assessment and strengthen the assessment of ideological and political education**

We should adjust the content of course assessment, reform the form of course assessment, and integrate ideological and political attributes into the assessment process. On the one hand, it is the adjustment of assessment content. It is necessary to increase the examination of ideological and political content of the course, which not only examines the students' understanding and grasp of the basic knowledge of macroeconomic theory and policy, but also evaluates the students' understanding and grasp of the economic ethics that embodies the laws and characteristics of China's macroeconomic operation in the spirit of the 19th National Congress, Xi Jinping thought on Socialism with Chinese Characteristics for a New Era and the core socialist values. On the other hand, it is the reform of assessment methods. It is necessary to strengthen the weight of formative assessment, introduce a combination of student self-assessment, student mutual assessment and teacher assessment, and comprehensively examine students' ideological and moral character, values, team spirit and sense of responsibility, so as to reflect the ideological and political education function.

## **4. Conclusion**

Cultivating qualified successors of socialism and professional talents with sound personality is the main goal of curriculum ideology and politics. Macroeconomics curriculum ideology and politics should embody the educational concept of "three aspects", it is required that the teaching content can not only

achieve the goal of knowledge structure of the course, improve students' knowledge literacy of economics and professional analysis ability, but also cultivate students' correct outlook on life, values and world outlook, and possess good behavioral literacy. Therefore, it is necessary to deeply explore the ideological and political elements and resources of macroeconomics course, actively explore the effective integration of ideological and political elements and professional knowledge points, find the best entry point and communication way of ideological and political education course, and realize the goal of coordinated education of professional course teaching and ideological and political education course teaching.

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